

## ABSTRACT

**Wardana Hasiholan Sihotang, 2103121050. The Effect of Using Herringbone Technique on Students' Achievement in Reading Narrative Text. A Thesis. Faculty of Languages and Arts, State University of Medan. 2016.**

This study deals with the effect of Herringbone Technique on students' achievement in reading narrative text. The objective of the study is to find out whether this technique significantly affects the students' achievement in reading narrative text or not. This study was conducting by using experimental design. The population of the study was the students of grade XI of SMA YPK Andreas Sunggal in the academic year 2015/2016, where there were 2 classes of XI Science, they are XI IPA1 (the experimental group) and XI IPA2 (the control group). The experimental group (XI IPA1) was taught by using herringbone technique and the control group (XI IPA2) was taught by the conventional method. The data of the study were obtained from the students' score of reading test. To determine the data, the researcher used Kuder Richardson formula (KR20). There are two data that used in this research, they are pre-test and post-test. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that t-observed was higher than t-table. It can concluded that herringbone technique significantly affects on the students' achievement in reading narrative text or in other words the hypothesis is accepted.

*Key words : Herringbone technique, Narrative text, Reading achievement.*