CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

It was found that t-observed is greater than the value of t-table. Therefore the alternative hypothesis was accepted. In other words, this means that the H_0 was rejected and the H_a was accepted. So that, this study can be concluded that there is a significant effect of using semantic clues technique on the students' achievement in reading comprehension.

B. Suggestions

In line with the conclusion, suggestions are staged as the following.

(1). English teachers should teach English reading comprehension by using semantic clue to make the students can guess the reading material based on the context of the passage. So when the students read a text, they often guess word meaning without consulting a dictionary.

(2). Students, it is useful to apply semantic clues because it helps the students to find unfamiliar word without using dictionary.

(3). Students can improve their achievement in reading comprehension by semantic clue through definition, examples, synonym, experience, description, comparison or contrast, and reflection of intent, mood, tone or setting.

(4). English Department, it is useful to develop the national education especially

in English department.