ABSTRACT

Anisa. *The Effect of Using Semantic Clues Technique on the Students' Achievement in Reading Comprehension***. A Thesis. Medan. FBS UNIMED, 2016.**

This study deals with the effect of using semantic clues technique on the students' achievement in reading comprehension. The objective was to investigate the effect of using semantic clues technique on the students' achievement in reading comprehension. The research was conducted by experimental design. The population of this study was the 2014/2015 students of the Grade 7 of the Private Junior High School of Swa Bina Karya Medan. The number of the students was 60 students as a total sample. This sample was divided into 2 classes, experimental and control classes. Each of the class consisted of 30 students. The data of this study was collected by administrating a test. It was a teacher made test. The test was an essay test which consists of 20 items. It was given to both groups, experimental and control groups. After the data were analyzed, it was found that that $t_{observed}$ was higher than t_{table} (5.46 > 2.002) with df = 58 at level of significant 0.05 was 2.000. The result of research find that there is significant effect there is significant effect of using semantic clue on the students' achievement in reading comprehension.

Keywords: Semantic clue, Students' achievement, Reading comprehension