

REFERENCES

- Arikunto, S. 2003. *Prosedur Penelitian : Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ary, D. 1979. *Introduction to Research in Education*. New York : Holt, Rinehart and Winston.
- Badger, R. and White, G. 2000. *A process genre model for teaching -writing*. *English Language Teaching Journal* 54, 2, pp. Available in <http://www.baleap.org.uk/pimreports/2002/heriotwatt/badger.html>
- Derewianka, B. 2004. *Exploring How Texts Work*. Primary English Teaching Association: Australia.
- Eskey, G. 1996. *Second Language Reading Research*, TESOL Quarterly, Vol 28.
- Eve, C et al. 1990. *Direct Instruction Reading*. Ohio: Merrill Publishing Co.
- Grabe, W and Stoller, F. 2002. *Teaching and Researching Reading*. Malay: Longman.
- Grellet, F. 1990. *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*. Cambridge: Cambridge University Press
- Gerrot, L and Wignell, P. 1994. *Making Sense on Functional Grammar*. Sydney: Longman.
- Harris, A.J. and E.R. Sipay. 1980. *How to Increase Reading Ability*. New York: Longman.
- Harrison. 1983. *Research*. London: Heinemann International.
- Heilman, A, Blair, T, and Rupley, W. 2004. *Principles and Practices of Teaching Reading*. Ohio: Charles E merril.
- Hyland, K. 2002. *Teaching and Researching Writing*. London: Pearson education Limited.
- Ittzes, K. 1991. *Lexical Guessing in Isolation and Context*. *Journal of Reading*, 34:5.
- Miller, W. H. 1993. *Complete Reading Disabilities Handbook*. New York: The Center for Applied Research in Education.
- Nation, P. and J. Coady. 2001. *Vocabulary and Reading*. London: Longman.
- Nagy, W.E. 2008. *Learning Words from Context*. *Reading Research Quarterly*, 20:2.

Nuttal, C. 1980. *Teaching Reading Skill in a Foreign Language*. London: Heinemann Educational Book.

Reutzel, D. R., & Cooter, R. B. 2003. *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed (2nd ed.)*. New Jersey. Merrill-Prentice Hall. Upper Saddle River.

Turner, T. 1988. *Comprehension: Reading for Meaning*. London: Scott, Foresman.

Otto, W. 1999. *How to Teach Reading*. New York: Aldison Wesley.

Robinson, H.A. 2002. *Teaching Reading and Study Strategies: The Content Areas*. Boston: Allyn and Bacon.

Siahaan, S and Shinoda, K. 2008. *Generic Text Structure*. Jakarta: Gramedia.

