

ABSTRACT

Sembiring, Arnita Alberta. 2113121008, Students' Error in Reported Speech on The second Grade of SMA RK DELI MURNI Delitua. A Thesis. Faculty of Languages and Arts, State University of Medan. 2016

This research deals with students' error in reported speech on the second grade of SMA RK DELI MURNI Delitua. This study was conducted by using qualitative design in which data taken from the student's test. The population of this study was the second grade students of SMA RK DELI MURNI Delitua with total number 118 students. In this study researcher took one class with 39 students as the sample. The data are collected by student's test and interview. The analysis found that : 1) There are four types of error; they are omission (27.98%), addition (7.24%), selection (49.11%) and misordering (15.64%). 2) The causes of errors; interlingual transfer contributes 40% and intralingual transfer contributes 60%. The intralingual transfer divided into 4 categories; overgeneralization contributes 25.85%, ignorance of rule restriction: 39.87%, incomplete application of rules: 27.87% and false concept hypothesized: 13.39%. So, the most dominant type of errors made by the second grade students in transforming direct speech into indirect speech (reported speech) is selection. It is hoped that the result of this research is useful for everyone who wants to study about grammatical errors.

Keywords: Error Analysis, Reported Speech, The Second Grade Students.

