

CHAPTER V CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the result of the study that has been discussed in previous chapter and also suggestion for English teacher, students, reader and other researcher.

A. Conclusion

Based on the data analysis in the previous chapter, the researcher would like to draw the conclusion that the second grade students of SMA RK DELI MURNI Delitua still made many errors in learning reported speech especially in transforming direct speech into indirect speech (reported speech). The conclusion consist of several point that are related to the problems of the study, they are

1. The types of errors which are found on transforming direct speech into indirect speech (reported speech) made by the second grade students are omission, addition, selection and miss-ordering. The dominant error made by students in transforming direct speech into indirect speech is selection error (251 or 49.11%) with 71 cases in changing tense-verb and 180 cases in changes pronoun.
2. Interlingual and Intralingual transfer contributed to the errors occurrences. The interlingual transfer influenced the error with percentage 40% and followed by intralingual transfer with percentage 60%. Then the intralingual transfer divided into 4 categories: overgeneralization 25.85%, ignorance of

rule restriction 39.87%, incomplete application of rules 27.87% and false concept hypothesized 13.39%.

B. Suggestion

Considering the conclusions above, some suggestions are presented in this past. As discussed in chapter I, this study hopefully can give advantageous information both theoretically and practically.

1. For teachers;
 - a. The teacher should give many exercises to the students related to the reported speech.
 - b. The teachers should give feedback to the students after correcting and analyzing their errors.
 - c. The teachers should motivate the students to keep learning and pay attention to the students difficulties during the process learning reported speech especially in learning about tenses and pronoun .
2. For students
 - a. Students should be able to comprehend about grammar.
 - b. Students are expected to learn more about grammar in English especially about tenses and pronoun.
 - c. The students have to pay attention to some aspects that are difficult for them when they learn reported speech.

- d. Students are expected to do exercise and practice more about the grammar to train their ability in using it.
3. For researcher, It is suggested to the researchers to do research in the same topic but with different sample of subject incase the result will be different. Hence, if any research will be conducted one day, this paper can be guidance and information.

