CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was conclude that using Picture Word Inductive Strategy significantly affect the students' ability in writing descriptive text (t-calculated > t-table, p = 0.05). The using of Picture Word Inductive Strategy made the students write descriptive text grammatically and coherently than by using Roundtable Strategy. The calculation of t – test is 2.838 > 1.684 with df 38 and the level of significance α = 0.05.

From the result of the data, it can be seen that the highest score of experimental group was 81 and the lowest score was 58 in post-test. Meanwhile, the highest score of control group was 70 and the lowest score was 49 in post-test. The students' score in experimental group was higher than the students' score in control group. It means that the alternative hypothesis is acceptable.

Therefore, it is concluded that the using of Picture Word Inductive Strategy significantly raise the students achievement in writing a descriptive text compared to the using of Roundtable Strategy.

B. Suggestion

Related to the conclusion, some suggestions are pointed to English teacher, students, as well as other researchers who are interested in this technique. The suggestions are:

a. It is advisable that the teachers of English to apply Picture Word Inductive Strategy in teaching writing of descriptive text as the strategy in teaching learning process.

b. It is suggested for the students to use Picture Word Inductive Strategy because this strategy can overcome their problems in descriptive writing, such as lacking of vocabularies.

It is necessary to another researcher to conduct a further research, in order to validate the result of this study.