

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the analysis in previous chapter, the researcher concludes that the story mapping strategy affects the students' skill in writing narrative text. It is found that the students' achievement taught by using story mapping strategy is higher than the students' achievement taught by using conventional method. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value of 3.51 is higher than t-table value of 1.67 at the level of significant of 0.05, which implies that the alternative Hypothesis (H_a) is accepted.

B. Suggestions

Based on the result of this study which positively indicates that there is positive effect of the using story mapping as the strategy in teaching and learning writing narrative text, therefore there are several important things that can be suggested, as following:

1. English teachers are recommended to use story mapping strategy as strategy in teaching writing narrative text because it can attract the students' interest and gives motivation for students in teaching and learning process so it can affect the students' writing achievement.

2. Students should apply story mapping strategy in writing narrative text by practicing it over and over again.
3. The readers who are interested for further study related to this research to explore the knowledge to enlarge their understanding about how to improve students' achievement in writing narrative text by using story mapping strategy.

