ABSTRACT

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The aim of this study is to find whether story mapping strategy affects the grade VIII students' achievement in writing narrative text or not. The data which were needed in this study were obtained by conducting a written test. The population was the grade VIII students of SMP Negeri 2 Deli Tua Academic Year 2015/2016 and 70 students were taken as the sample by using cluster random sampling with lottery technique. The sample was divided into two groups, experimental group and control group. The experimental group was taught by using story mapping strategy while the control group was taught without using story mapping strategy (conventional method). The data were taken by administering the pre-test and post-test to both control and experimental groups. These data were analyzed by using t-test. The result of computing the t-test obviously showed that t-observed is higher than t-table ($3.51 > 1.67$) with the degree of freedom 68 (df = N-2) at the level significance $\alpha = 0.05$ one tail test. It showed that the story mapping strategy affects the grade VIII students' achievement in writing narrative text. So, the alternative hypothesis (Ha) was accepted.

Keywords: Story Mapping Strategy, Writing Narrative Text