# ABSTRACT

**Saragih, AiniMelbebahwati. 209421002.** *The Effect of Genre-Based Method on Students' Achievement in Writing Analytical Exposition.* **A Thesis. English Department, Faculty of Languages and Arts, State University of Medan. 2016.**

This study aims to discover the effect of genre-based method on students'achievement in writing analytical exposition. It was conducted by using experimental research design. The population of this research was eleven (XI) grade students of SMANegeri 1 Tanjungmorawa. The samples of the research were two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. The first group consisted of33 students (XI IPS-2) which was the experimental group and the second group consisted of 33 students (XI IPS-1) which was the control group. The experimental group was taught by using genre-based method; the control group was taught by using lecture method. The instrument for collecting the data was a writing test which only consists of one item. Inter-rater reliability formula was applied to obtain the reliability of the test. Based on the calculation, it shows that the reliability of the test was 0.95. Then, after analyzing the data, it was found that the value of $t_o$ was 7.81with the degree of freedom (df)= 64 at the level of significance p(0.05) = 1.997.It means that $t_o$ is higher than $t_t$ (7.81>1.997). The result of this study shows that genre-based method has a significant effect on students' achievement in writing analytical exposition.

**Keywords:***Genre-Based Method, Students' Achievement, Writing, Analytical Exposition*