

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of the study, the conclusions were drawn as followed:

1. Teaching writing in analytical expository text by using genre-based method was higher than that taught by using lecture method. Thus, genre-based method is better used to improve the students' writing achievement in writing analytical expository text than lecture method.
2. The ability of the students in class XI IPS-2 of SMA Negeri I Tanjungmorawa in writing analytical expository text was improved.
3. The students' score continuously improved in each writing test and most of them could produce a good analytical expository text individually.
4. The students were more active, interested and enthusiastic in writing analytical expository text.
5. Genre-based method helped the students to understand the content of the text and the elements of the analytical expository text by practicing it themselves in the steps of genre-based method.

#### B. Suggestion

Based on the finding, it is suggested that:

1. English teachers to apply genre-based method in teaching writing because it enables the students to convey and share their ideas, and also to involve actively in writing analytical expository text.

2. The textbook writer to introduce and suggest the readers to use genre-based method in solving students' problem in writing analytical expository text.
3. The readers who are interested for further study related to this research to explore the knowledge and to enlarge their understanding about how to improve students' achievement in writing analytical expository text by using genre-based method.

