

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis, it can be concluded:

1. Teaching reading skill by using contextual guessing technique significantly affects on students' achievement in reading narrative text. It can be seen from the data which had obtained in the post-test of experimental group.
2. The calculation of the data in the hypothesis showed that t-observed 4.05 was higher than t-table 1.997, it means that the alternative hypothesis ( $H_0$ ) is acceptable.

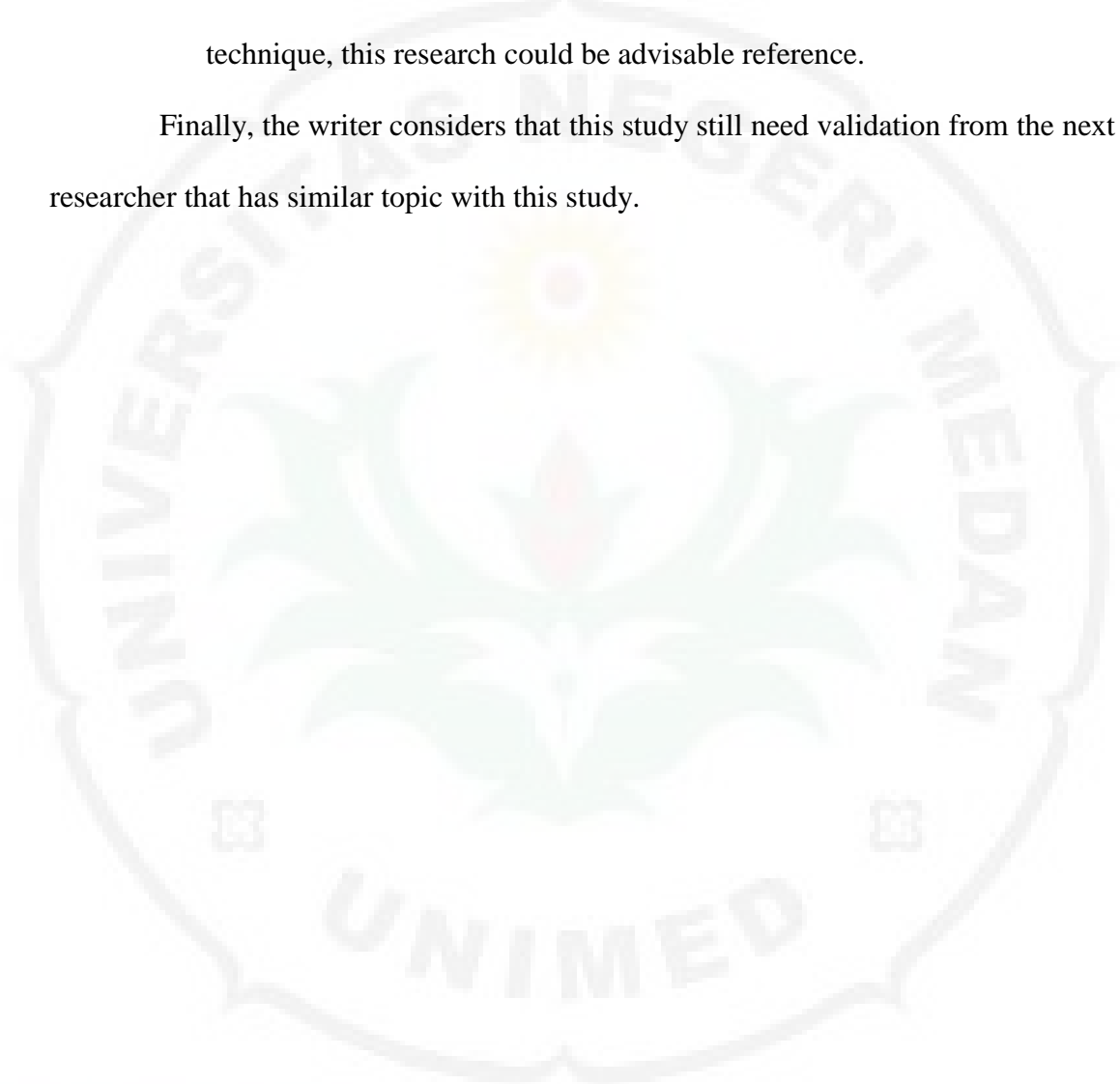
#### B. Suggestion

Based on the conclusion drawn, the results of findings contribute some valuable suggestions, they are:

1. The English teachers are suggestions to use contextual guessing technique to improve their attitude and skill during the teaching and learning process.
2. The students are suggested to apply contextual guessing technique to improve their reading comprehension ability, attitude and skill.
3. For the schools, it is expected that they provide the media needed for teaching English.

4. For other researchers, who that to study more about contextual guessing technique, this research could be advisable reference.

Finally, the writer considers that this study still need validation from the next researcher that has similar topic with this study.



THE  
*Character Building*  
UNIVERSITY