

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the research findings, the researcher concludes that there is a significant effect of applying Time Token on students' speaking achievement. Therefore, the alternative hypothesis is accepted and null hypothesis is rejected. It was proven statistically with $t - \text{observed} > t - \text{table}$ ($3,9 > 2,028$; $df = 36$, $\alpha = 0,05$).

B. Suggestion

Based on the conclusion above, the result of the findings give some valuable suggestions for those who are interested in teaching reading as follows:

1. The researchers should use this study as reference for conducting a deeper research on students' speaking achievement.
2. The English teachers should improve their model in teaching speaking by using Time Token because it enables the students to be active in the classroom.
3. Students should apply Time Token when they encounter speaking activity since Time Token asks the students to talk efficiently.