

ABSTRACT

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This study aims at investigating the effect of Synthesizing Strategy on students' reading comprehension in recount text. This study was conducted by using experimental research design. The population of the study was the students of grade X of SMA Negeri 17 Medan in the academic year 2015/2016, which consisted of 10 parallel classes. Two classes were taken as the sample by applying clustering sampling and each groups consisted of 30 students. The sample was divided into two groups. The class X-4 was experimental group and class X-1 was control group. The Experimental group was taught by applying synthesizing strategy; otherwise the control group was taught by using conventional strategy. The data of the study were obtained by objectives test. To determine the reliability of the test, KR-20 formula was used. The data calculation showed that the coefficient of reliability of the test was 0.84. It showed that the test was reliable and the reliability was very high. The data were analyzed by applying t-test formula. After the data were analyzed, the result of the study showed that t-observed (4.32) was higher than t-table (2.00) ($t\text{-observed} > t\text{-table}$) at the level of significance of $\alpha = 0.05$ and at the degree of freedom (df) = 58. Therefore, the null hypothesis (H_0) is rejected and hypothesis alternative (H_a) is accepted. It means that there is significant effect of synthesizing strategy on students' reading comprehension in recount text.

Keywords: Synthesizing Strategy, Recount Text