

## REFERENCES

- Arikunto, S. 2010. *Prosedur Penelitian: Suatu Pendekatan Praktek: Edisi Revisi VI*. Jakarta: Rineka Cipta
- Ary, et al. 2010. *Introduction to Research in Education in Eight Edition*. Belmont: Wadsworth Cengage Learning
- Brown, Douglas H. 2004. *Language Assessment: A Principle Teaching in Classroom*. New York: Pearson Education Inc
- Cain, Kate & Oakhill, Jane. 2006. Assessment matters: Issues in the measurement of reading comprehension. *British Journal of Educational Psychology* Vol. 76
- Caldwell, Joanne Schudt. 2008. *Reading Assessment: A Primer for Teachers and Coaches Second Edition*. London: The Guilford Press
- Cummins, Sunday. 2011. *Teaching for Synthesis of Informational Texts with Read-Alouds*. International Reading Association. Volume 64(6) pp.394-405
- Dirgeyasa, I Wy. 2014. *College Academic Writing: A genre based perspective*. Medan: Unimed Press
- Dougherty Stahl, Katherine A. 2009. Synthesized Comprehension Instruction in Primary Classrooms: A Story of Successes and Challenges', *Reading & Writing Quarterly*, 25: 4, 334 — 355
- Duffy, Gerald G. 2009. *Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies*. New York: The Guildford Press
- \_\_\_\_\_ 2002. *Teaching and Researching Reading*. Harlow: Pearson Education Limited
- Grabe, William. 2009. *Reading in A Second Language*. New York: Cambridge University Press
- Imam, Ombra A. 2014. Reading Comprehension Skills And Performance In Science Among High School Students In The Philippines. *Asia Pacific Journal Of Educators And Education*, Vol. 29, 81–94
- Khairiyani, Nina. 2012. *The Effect of Using Synthesizing Strategy Towards Students' Reading Comprehension at the Second year of SMA LKMD Kandis of Kandis District the Regency of Siak Sri Indrapura*. Unpublished Thesis. Pekanbaru: State Islamic University Of Sultan Syarif Kasim Riau

- Knapp, et al. 2005. *Genre, Text and Grammar. Teaching And Assessing Writing*. Australia. University of New South Wales Press
- Lems, et al. 2010. *Teaching Reading to English Language Learner*. New York: Guilford Press
- M. Glenberg, Arthur. 2011. How Reading Comprehension is embodied and why that Matters. *International Electric Journal of Elementary Education*. Vol. 4(1), 5-18
- Michael, John. 2013. The Reading Comprehension Level of Intermediate Pupils Across Content Areas: Towards a Proposed Reading Enhancement Program. *Graduate Research Journal*. Vol. 6, 1-2
- Miller, Debbie. 2002. *Reading with Meaning: Teaching Comprehension in the Primary Grades*. Portland: Stenhouse Publishers
- Moreillon, Judi. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. Chicago: American Library Association
- Oktadela, Resy. 2014. Improving Students' Reading Comprehension of Academic Texts by Using Synthesizing Strategy at Semester IV/B of the English Department of FKIP UIR Pekanbaru. *Journal English Language Teaching (ELT) Volume 2(1)*
- Pardiyono. 2007. *Pasti Bisa Teaching Genre-Based Writing*. Yogyakarta: Andi Offset
- Paris, Scott G. 2005. *Children's Reading Comprehension and Assessment*. London: Lawrence Erlbaum Associates, publishers
- Scull, Janet. 2010. Embedding Comprehension within Reading Acquisition Processes. *Australian Journal of Language and Literacy*. Vol. 33, No. 2, pp. 87-107
- Snow, Catherine E. 2002. *Reading for Understanding Toward an R&D Program in Reading Comprehension*. Arlington: Rand Education
- Sudjana, Nana. 2005. *Metode Statistika*. Bandung. Tarsito
- Sugiyono. 2009. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D Cetakan ke-7*. Bandung: Alfabeta

Westwood, Peter. 2001. *Reading and Learning Difficulties: Approaches to Teaching and Assessment*. Victoria: Acer Press

\_\_\_\_\_. 2008. *What Teachers Need to Know about Reading and Writing Difficulties*. Victoria: Acer Press

Willis, Judi. 2008. *Teaching Brain to Read: Strategies for Improving Fluency, Vocabulary, and Comprehension*. Virginia: Association for Supervision and Curriculum Development

Zhao, Ruilan and Alan Hirvela. 2015. Undergraduate ESL students' engagement in academic reading and writing in learning to write a synthesis paper. *Reading in a Foreign Language*. Volume 27 No. 2 ISSN 1539-0578

