

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the study, the conclusions were drawn as followed:

1. Students' Achievement in writing recount text taught by using contextual teaching and learning was higher than that taught by using lecture method. So, contextual teaching and learning is better used to improve the students' writing achievement in recount text than lecture method.
2. The ability of the students in class VIII-2 of SMP Bandung Deli Serdang in writing recount text was improved.
3. The students were more active and enthusiastic in writing recount text.

B. Suggestion

Based on the finding, it is suggested that:

1. English teacher to apply contextual teaching and learning in teaching writing because it enables students to grasp the relationship between the experiences of learning in school to real life to help them to get better understanding, be active, and productive.
2. The textbook writer to introduce and suggest the reader to use contextual teaching and learning in solving students' problem in writing recount text.
3. The readers who are interested for further study related to this research to explore the knowledge to enlarge their understanding about how to improve students' achievement in writing recount text by using contextual teaching and learning.