

ABSTRACT

Lubis, Arini Amanja. 209421003. *The Effect of Contextual Teaching and Learning on Students' Achievement in Writing Recount Text*. A Thesis. English Department, Faculty of Languages and Arts, State University of Medan. 2016.

This study aims to discover the effect of contextual teaching and learning on students' achievement in writing recount text. It was conducted by using experimental research design. The population of this research was eight (VIII) grade students of SMP Swasta Bandung Deli Serdang. The samples of the research were two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. The first group is 20 students (VIII-2) which was the experimental group and the second group is 20 students (VIII-1) which was the control group. The experimental group was taught by using contextual teaching and learning; the control group was taught by using lecture method. The instrument for collecting the data was a writing test which only consists of one item. Inter-rater reliability formula was applied to obtain the reliability of the test. Based on the calculation, it shows that the reliability of the test was 0.99. Then, after analyzing the data, it was found that the value of t_o was 5.65 with the degree of freedom (df) = 38 at the level of significance $p(0.05) = 2.024$. It means that t_o is higher than t_t ($5.65 > 2.024$). The result of this study shows that contextual teaching and learning has a significant effect on students' achievement in writing recount text.

Keywords: Contextual Teaching and Learning, Students' Achievement, Writing, Recount Text