

ABSTRACT

Hara, Nina Tiya. 2113121049. *The Effect of Before, During, and After Reading (BDA) Strategy on Students' Reading Comprehension Achievement in Narrative Text*. A Thesis. Faculty of Languages and Arts. State University of Medan. 2016.

This study was conducted to investigate the effect of Before, During, and After Reading (BDA) Strategy on students' reading comprehension achievement in narrative text. It was conducted in experimental research design. The population of this study was the eighth grade students of SMP Swasta Eria Medan which consisted of two parallel classes. Both classes were divided into experimental group which was taught by applying BDA Strategy, and control group which was taught without applying BDA Strategy. The sample was taken by lottery random sampling and 30 students were selected for each group. The instrument used to collect the data was reading comprehension test. The result of reliability of the test calculated by Kuder-Richardson formula 20 (K-R 20) was 0.624. It was found that the reliability was high so the test was reliable. The data were analyzed by using t-test formula. The analysis shows that the scores of students' in experimental group were significantly higher than the scores of students' in control group at the level of significance ($\alpha=0.05$) with the degree of freedom (df) = 58, t_{observed} value $3.855 > t_{\text{table}} 2.000$. The findings indicate that applying BDA Strategy had a significant effect on students' reading comprehension achievement in narrative text.

Key words: *Before, During, and After Reading (BDA) Strategy, Reading Narrative Text*