

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

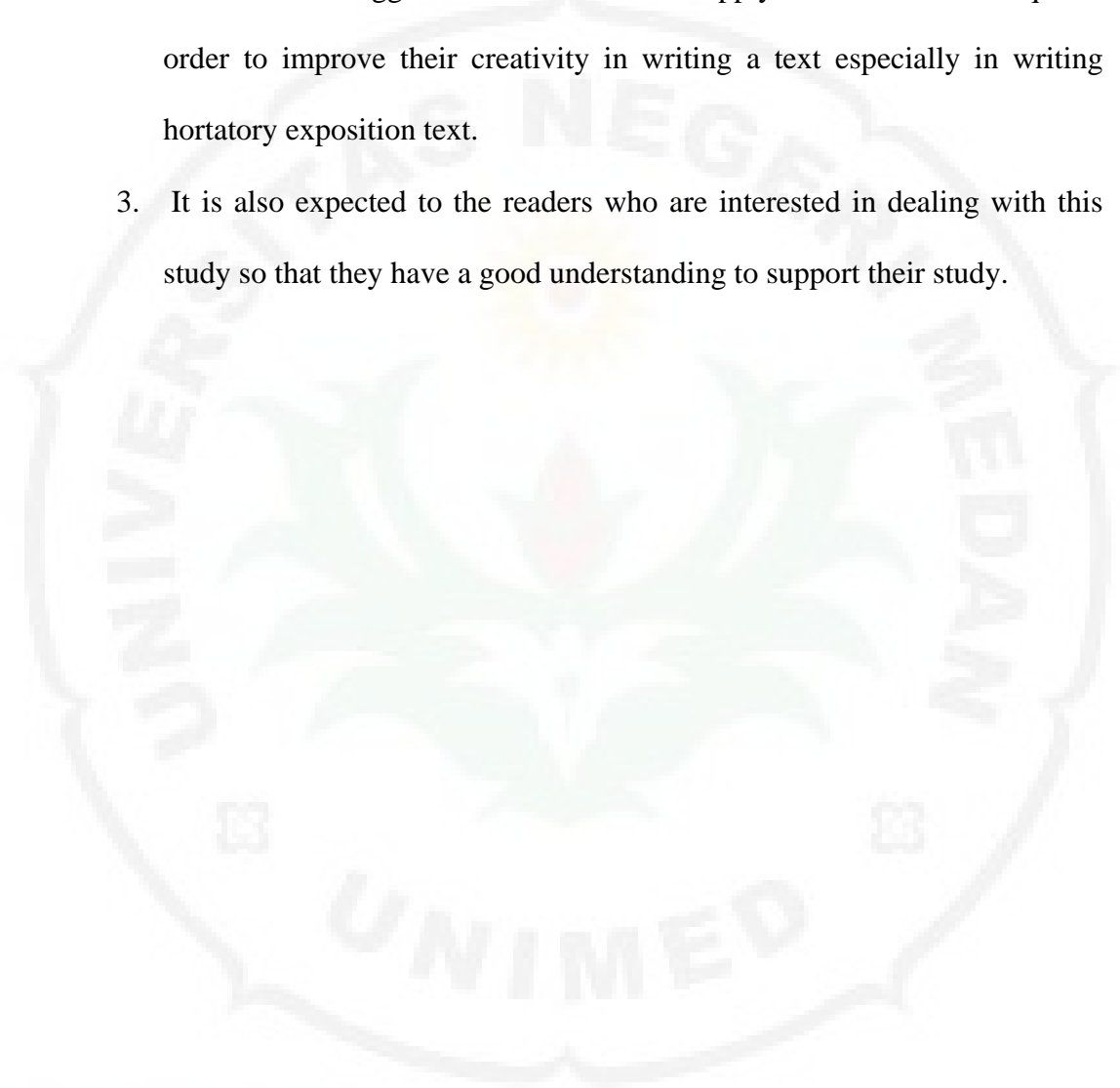
Based on the data analysis, it is concluded that applying Roundtable technique significantly affects the students' writing achievement in writing hortatory exposition text. It is seen from the data which had obtained in the post-test of experimental group were: the total score was 2408 and the mean score was 75.25, while the data in control group were: the total score was 2080 and the mean score was 65.00. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that t-observed (3.993) was higher than t-table (2.000) at the significant level of 0.05, it means that the alternative hypothesis (H_a) is acceptable and null hypothesis (H_0) is rejected.

B. Suggestions

Based on the finding of this research, some suggestions are offered as the following:

1. The English teachers should apply Roundtable techniques. Because it helps the teacher to be more creative in teaching writing hortatory exposition text.

2. And also it is suggested to the students to apply Roundtable Technique in order to improve their creativity in writing a text especially in writing hortatory exposition text.
3. It is also expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study.



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