

ABSTRACT

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This study deals with the effect of Sketch and Label Organizer on students' ability in writing descriptive text. The objective of this study was to find out if there was a significant effect of Sketch and Label Organizer on students' ability in writing descriptive text. It was conducted by using experimental research. The population of this study was tenth grade of SMA Negeri 11 Medan, which was consisted of 13 parallel classes. Two classes were taken randomly as the sample of the research. The class X 1 was as experimental group and class X 8 was as control group. The experimental group was taught by using Sketch and Label Organizer strategy, otherwise control group was taught by using conventional strategy. The instrument for collecting data was writing test. The data were analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ($3.79 > 1.994$ ($\alpha = 0.05$)) with the degree of freedom ($df = 70$). Therefore, Sketch and Organizer significantly affects on the students' ability in writing descriptive text.

Keywords: Sketch and Label Organizer, Writing, Descriptive Text

