

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

The result of calculation t-test shows that the score of t-observed (3.79) > the score of t-table (1.994). It means that the alternative hypothesis (H_a) is accepted. So, it is concluded that Sketch and Label Organizer significantly affects the students' ability in writing descriptive texts.

B. Suggestions

As the result of the study, it is suggested that:

1. The English teachers should use the strategy in their attempt to improve students' ability in writing descriptive text, especially for the students who have difficulty to explore ideas and to organize the content in an orderly manner.
2. Since this research is limited to the investigation of the Sketch and Label Organizer on writing and how the Sketch and Label Organizer can be developed is not known, it is suggested that a research should be done on writing development.