

CHAPTER I INTRODUCTION

A. The Background of Study

Language is one of the most important and characteristic forms of human behaviour. Human use language for communication and it shows their interaction in environment which is their life. Communication is process whereby information is enclosed in a package and is channeled and imparted by a sender to receiver via some medium. People always want to interaction with other. Cause communication can be strength fellowship by giving and demanding information and things. Be communicating an individual forms relationships and associations with others like family, friends, co-workers, church congregation, countrymen and so on. Human beings use language in their daily life to make easy in communication. Cause language convey messages that including meaning. Before we talk more about communication its better if we know the meaning of language.

Rahmah (2012:8) states that language as representation of world experience means that it encodes our experience and thereby plays a crucial role in our involment with other people and other things in this world. When we speak of the language as representing the world events, or imaginary ones we are not ruling out the probability that language itself has a central formative role in human experience. Based on Systemic Functional Linguistic (Halliday, 1994), human beings use language in order to fulfill three functions known as metafunction

namely: to represent, to exchange and to organize experience. Technically metafunction are termed as ideational, interpersonal and textual function.

Interpersonal function is one of subdivision of metafunction which is use as language to exchange experience. The interpersonal function is realize at two levels namely level of (discourse) semantic and lexicogrammar which is termed Mood. At the level of semantics human being perform two roles namely giving and demanding. The commodity exchange may be either Information or Goods & services (Saragih, 2013:18). When a speaker or writer gives you some information, actually the want you to receive that information. And then when the speaker or writer offer you some goods or services, automatic theywant you to receive those goods or services. Or if they demand information of you, inherently they want you to give that information. And if they demand some goods and services of you, actually they want you to give goods and services.

Information is one of important thing for human being. Information can share from one to another and we also can get information from one person to another. As the writer told you above that by communicating we can get information about something that we do not know. There are so many ways to get some information, one of them is by technology. Technology can communicate faster, easier, and simplier. The kinds that we can use were television, radio, telephone, mobile phone, internet, etc. Television is one of ways to get information, by watching we can know all of about these world. After watched the television, we can search in internet about the movie that we have watched. Like

the movie that we have watched, we can take the script from the internet if we want to know more about what was talked in that movie.

Script is about the written dialogue which is making in paper and we can see the dialogue which is saying by the actors in that movie and we can take the analysis of speech function that we would done. By seeing the script we can decided which one question, statement, offer and command. And the writer think it is interesting to analyze the speech funtion which was used by Lucy in Narnia's Script. Based on <http://www.audioenglish.org/dictionary/script.htm>, script is a written version of a play or other dramatic composition; used in preparing for a performance,or something written by hand.

B. The Problem of Study

Based on the background of the study, the problems of this study are formulated as the following:

1. What kinds of speech function are used by Lucy in Narnia's Script?
2. What kind of speech function is dominantly used by Lucy in Narnia's script?
3. In what context is the most dominant speech function used?

C. The Objective of Study

In relation to the problem, the objective are:

1. to describe the kinds of Speech Function which is used by Lucy in Narnia's Script.

2. to describe the kinds of Speech Function is dominantly used by Lucy in Narnia's Script.
3. to describe the reason for the use of the most dominant speech function.

D. The Scope of Study

The writer chooses dialogue of Lucy in Narnia's Script as the object of her study because there are so many dialogue in this script and the writer thinks that there are also speech function in this movie script which are used by the players. The writer also take this movie as the object because the story is interesting, as we know if person who was like to something it would be easily to finish the work because the person did it happily. There are four primary speech functions, they are: statement, question, offer and command.

E. The Significance of Study

Findings of the study are expected to be useful in theoretically and practically. Theoretically, it is expected to be useful for expand the knowledge for other students who are attracted in learning speech function.

Practically, the findings potentially clarify speech function for student's learning language. Also potentially make the other reseracher want to find the other problem that still related to speech function. For the teachers as a teaching material and for the other researchers as inspiration to conduct a more in-depth research in order to have a better knowledge in understanding the meaning and message contains in a talk exchange.