

ABSTRACT

Sinaga, Hanna Meilinda R. 2013. Graduate Students' Syntactical Errors in Writing Thesis. A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan.

This study deals with the graduate students' syntactical errors in writing thesis. This study uses a qualitative design in which the data are taken from the sentences of thesis. The data are collected and described using surface strategy taxonomy proposed by Dulay, Burt, and Krashen. The errors found are classified into syntactical errors based on Politzer and Romirez' model as a guideline. The researcher applies randomly technique to get a representative sample; there are 6 theses as the sample. The analysis found that there are four types of syntactical errors which used; they are Omission 156, Addition 46, Misformation 114 and Misordering 19. So, the most dominant type of syntactical errors made in graduate students' thesis is omission. It is hoped that the result of this study is useful to everyone who wants to study about syntactical errors.

Keywords : *Syntactical Errors, Thesis*

