

ABSTRACT

Damawanti, Desi. The effect of using Cooperative Integrated Reading and Composition on student's Reading Comprehension. A Thesis. Medan: English Department, Faculty Languages and Arts, State University of Medan 2013.

This study was aimed to find out the effect of applying Cooperative Integrated Reading and Composition technique on student's reading comprehension. This study used the experimental design. The population of this study was the students of SMK N I Panyabungan and the 60 students of them were taken as the sample. The data were acquired by using multiple choice tests which consist of 40 items. To obtain the reliability of the tests, the researcher used Kuder-Richardson (KR-21) formula. The calculation shows the reliability was 0,74 (substantial). The data were analyzed by using t-test. The calculation shows that t-observed (6.58) is higher than t-table (2.000) at the level of significance (α) 0,05 with the degree of freedom (df) 58. Therefore, the null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. It means that teaching reading comprehension by applying Cooperative Integrated Reading and Composition Technique (CIRC) has more significant effect on student's reading comprehension.

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