

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the result of the study, the conclusion are drawn as follows:

1. There is a significant improvement of students' writing ability through focus group discussion method. It showed by the mean of the students' score orientation test ( 59.44 ), test I ( 75.41 ) and test II ( 81.52 ).
2. The students felt more enjoy and interested I learning writing through focus group discussion method. It is showed by their enthusiasm and their activity in writing in two cycles in their respond while they were asked about the material.
3. Therefore, focus group discussion improved students' achievement in writing recount text.

### B. Suggestion

Based on the result of this study, the use of focus group discussion method could improve the students achievement in writing. The following suggestion are offered:

1. For the writer : the writer develops and enriches the knowledge in education and language.
2. For the teacher : it's better by using focus group discussion method in writing recount in teaching learning process, because it's proven that this method improved the students' achievement in writing recount easily and creatively.
3. For the students : students improve their writing ability, so that can write well.
4. For others: can give them some data, sources through focus group discussion method in writing.