

ABSTRACT

Sasmita, Wenny Registration Number 208321068. Improving Students' Achievement in Writing of Recount Text Through Focus Group Discussion (FGD). A Thesis. Faculty of Language and Arts. State University of Medan. 2012.

This study deals with the improvement of students' writing achievement through focus group discussion method. The objective of this study is to find out whether students' writing achievement will be improved through focus group discussion method. This study was conducted by using classroom action research. The subject of this research was class VIII-4 SMPN. 2 Tanjung Pura. The number of the students was 36 students which consist of 18 male students and 18 female students. The research was conducted in two cycles. Each cycle consisted three meetings. The instrument for collecting the data were quantitative data (writing test) and qualitative data (observation sheet, interview and field note). Based on the analysis, students' achievement kept improving in every test. In the orientation test, the means score was 59.44. In the first test of cycle I, the mean score was 75.41, and in the second test in cycle II, the mean score was 81.52. Based on the observation sheet, interview and field note, it was found that the teaching learning process ran well. The students were more active, enthusiastic in writing. In line with the data, it was found that focus group discussion method improved the students' achievement in writing.

