CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

There is improvement in students' achievement in writing procedure texts when they taught by applying Learning Together Method. The students' score continuously improve in each test. The qualitative data showed that the students gave good response to the application of Learning Together Method. After analyzing data, it was found out the students' score increased in each tests. Based on findings, the conclusion could be drawn as follow:

(1) the application of Learning Together Method improved the students' achievement in writing procedure texts

(2) the teacher of English could be helped in teaching writing procedure texts by applying Learning Together Method, and

(3) students could understand and more interested in writing procedure texts by the application of Learning Together Method.

B. Suggestion

The result of this research showed that the application of Learning Together Method could improve students' achievement. The following suggestion were offered:

(1) teacher of English, it is better to apply Learning Together Method since this method could improve students' achievement in writing procedure texts,

(2) teacher of English should make teaching-learning process more interesting and actively by the application of Learning Together Method, and

(3) other researcher should develop the related method to this research to improve teaching-learning process in writing procedure texts.

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