ABSTRACT

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This study aims at finding out whether the use of Task – Based Languages Instruction can improve students' achievement on writing anecdote text. The subject of this study is Grade XI students of SMA SWASTA MASEHI Berastagi. The research runs in two cycle and six meetings. The result showed that was an improvement of students. Score from first test to third test. The first test was 0 % of students who got 75 points. While in the second test (cycle I) was 16,7 % of students who passed the test. Specifically, the improvement of students' score was in the content, where students can write an anecdote appropriately to its generic structure and language features. The improvement was 9,6 point from 14,8 (Pre-test) to 24,4 (Cycle II test) in average. The result of the research of the study showed that the progress of achievement score. It can be concluded that using Task – Based Language Instruction can give contribution to improve the students' achievement on writing anecdote.