

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

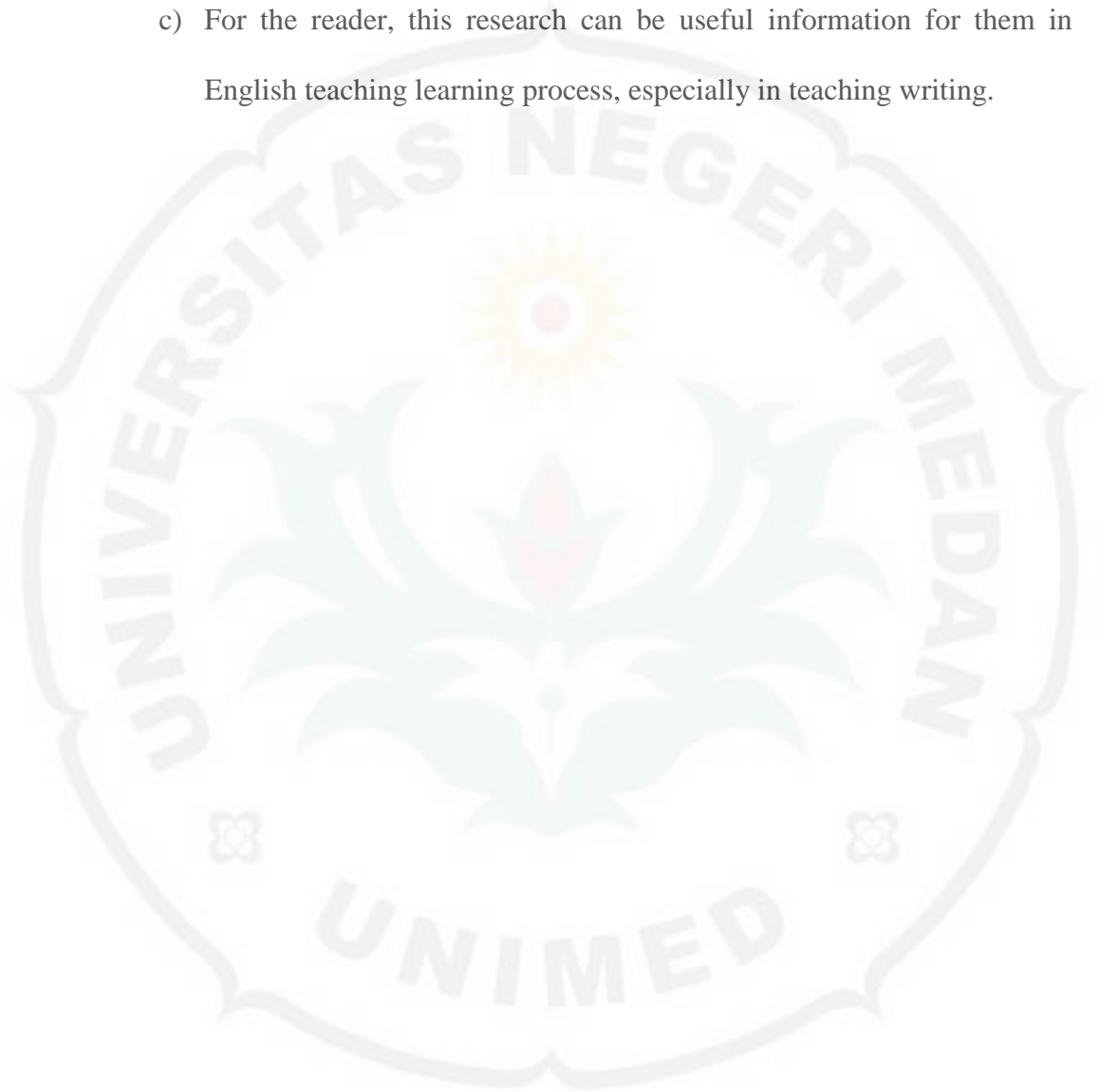
After the analyzing the data, it was found out that the students' writing score improve from the first test (second meeting in the cycle I), which is 56,38 to the second test (fourth meeting in the cycle II) 68,05 and the last meeting (sixth meeting in the cycle II) 85. The students' score improved in each meeting continuously. From the improvement of the students' score and from students' attention in the teaching learning process in the class it means that movie posters can improve the students' achievement in writing descriptive paragraph by using movie poster. The students were creative to transfer their ideas to write their paragraph better.

B. Suggestion

The researcher showed in using movie poster can improve the students' achievement in writing descriptive paragraph. There are some points to suggest as follow:

- a) For the teacher, especially in teaching writing, the teacher can use media, like movie posters to teaching writing descriptive paragraph. It will help the teacher to attract students' attention because movie posters have some fun elements to describe.
- b) For the students, the students can get inspiration from movie posters and it stimulates them to increase their writing achievement.

c) For the reader, this research can be useful information for them in English teaching learning process, especially in teaching writing.



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