

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

After analyzing the data, the researcher found that students' achievement in reading comprehension improved from the cycle I until cycle II. It is showed by the mean of the students' score of orientation test (49.87), reading test in cycle I (62.94), and reading test in cycle II (81.79). The students' score continuously improved in each reading test. It means that there is improvement toward students' achievement in reading comprehension through Question Answer Relationship strategy. The students also felt more enjoyable and interested in reading through Question Answer Relationship strategy. Therefore, it can be concluded that Question Answer Relationship strategy significantly improve students' achievement in reading comprehension.

### B. Suggestion

The study showed that the use of Question Answer Relationship strategy could improve the students' achievement in reading comprehension. Based on the conclusion above, some suggestions are pointed out as follows:

1. The English teachers are suggested to use the Question Answer Relationship strategy to make the teaching learning more interesting and active particularly in narrative reading because this strategy is designed to relate the students' background knowledge with reading text. So, it is easy for the students to understand the story.

2. The students should use Question Answer Relationship strategy in comprehending a text because it can stimulate students critical thinking when relate the students' background knowledge with reading text.
3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve reading comprehension and search another references.