

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 1.1 Conclusions

This study was concerned on gender differences on the way of communication of male and female commentators in Indonesian Idol Spectacular Show 2014. It was aimed at describing how male and female commentators commented the contestants' performance in Indonesian Idol 2014 and describing the different characteristics of male and female commentators in the way they commented the contestants' performance. After analyzing the data, some conclusions can be stated as the following:

1. Both male and female commentators in Indonesian Idol 2014 used rapport and report talk in their way of communication, but male commentators used report talk more in delivering their comment for the contestants' performance. Meanwhile, female commentators tended to use rapport talk more in delivering their comment for the contestant.
2. Male and female commentators of Indonesian Idol 2014 were different in delivering their comment. It could be seen from the different characteristics which were showed on their comment. Male commentators frequently showed the characteristics of male communication, such as; status, independence, advice, information and orders, while female commentators showed their support, understanding, feeling, proposal and intimacy in their comments to

the contestants. However, “conflict” as male characteristics and “compromise” as female characteristics were not found in this findings.

3. The reason why male commentators of Indonesian Idol used report talk whereas female commentators used rapport talk was because male treated the language as a way to give factual information, whereas females did it as a way to negotiate closeness and intimacy.

### **1.2 Suggestions**

Due to the above conclusions, it is necessary to give suggestions as the following:

- a. It is suggested to the readers to increase their understanding of how males and females communicate in their interaction to other people since gender differences in communication potentially create misunderstanding.
- b. It is suggested to other researchers especially the researchers majoring in English Applied Linguistics to conduct further research in other field of making communications, such as in daily conversation, debate, speech and so on to develop the theory of gender differences in communication and also to enrich the researchers and the readers’ knowledge on gender differences theories.
- c. It is suggested to the lecturers of language to introduce the theory of gender differences in communication to their students so that it can be an additional references in teaching and learning process.