

## ABSTRACT

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This study was conducted as an attempt to discover the effect of Promblem Based Learning Strategy on The Students Speaking Achievement. It was an experimental reserch. The subject was students of Grade X111, Junior Hight School of Nusa Penida. Which consisted of 40 students. The research was divided into two groups: experimental and control groups. The instrument used to collect the data was speaking test. To obtain the reliability of the test, the writer applied inter-rater reliability formula. The result of the reliability was 0.86, and it was found that the test was reliable. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant  $\alpha=0.05$  with the degree of freedom (df) 18, t-observed value  $6.68 > t$ - table value 2.101. The findings indicate that using Problem Based Learning Strategy significantly affected the students achievement in speaking skill. So, English teacher are suggested to use Problem Based Learning Strategy in order to improve students achievement in speaking skill.

**Keyword : Problem Based Learning Strategy, Speaking Achievement.**

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