

ABSTRACT

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This study deals with the effect of think pair share technique on students' achievement in writing analytical exposition text. It was conducted by using experimental research design. This study was carried out at SMA N 1 Balige. There were sixty (60) students taken as the sample. The students were divided into two groups namely experimental group and control group. The experimental group was taught by using think pair share technique while the control group was taught by discussion technique. The result of this study shows that the mean score of students' achievement taught by think pair share technique (80.63) was higher than the mean score of students' achievement taught by discussion technique (71.63). The result shows that the value of t-observed (3.721) is higher than the value of t-table (2.004) ($\alpha = 0.05$) with the degree of freedom (df) = 58. It means that there is significant effect of using think pair share technique on students' achievement in writing analytical exposition text. So, the alternative hypothesis (H_a) was accepted.

Keywords: Think Pair Share , Writing, Analytical Exposition Text.