

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result in the research findings, the researcher concludes the result as follows:

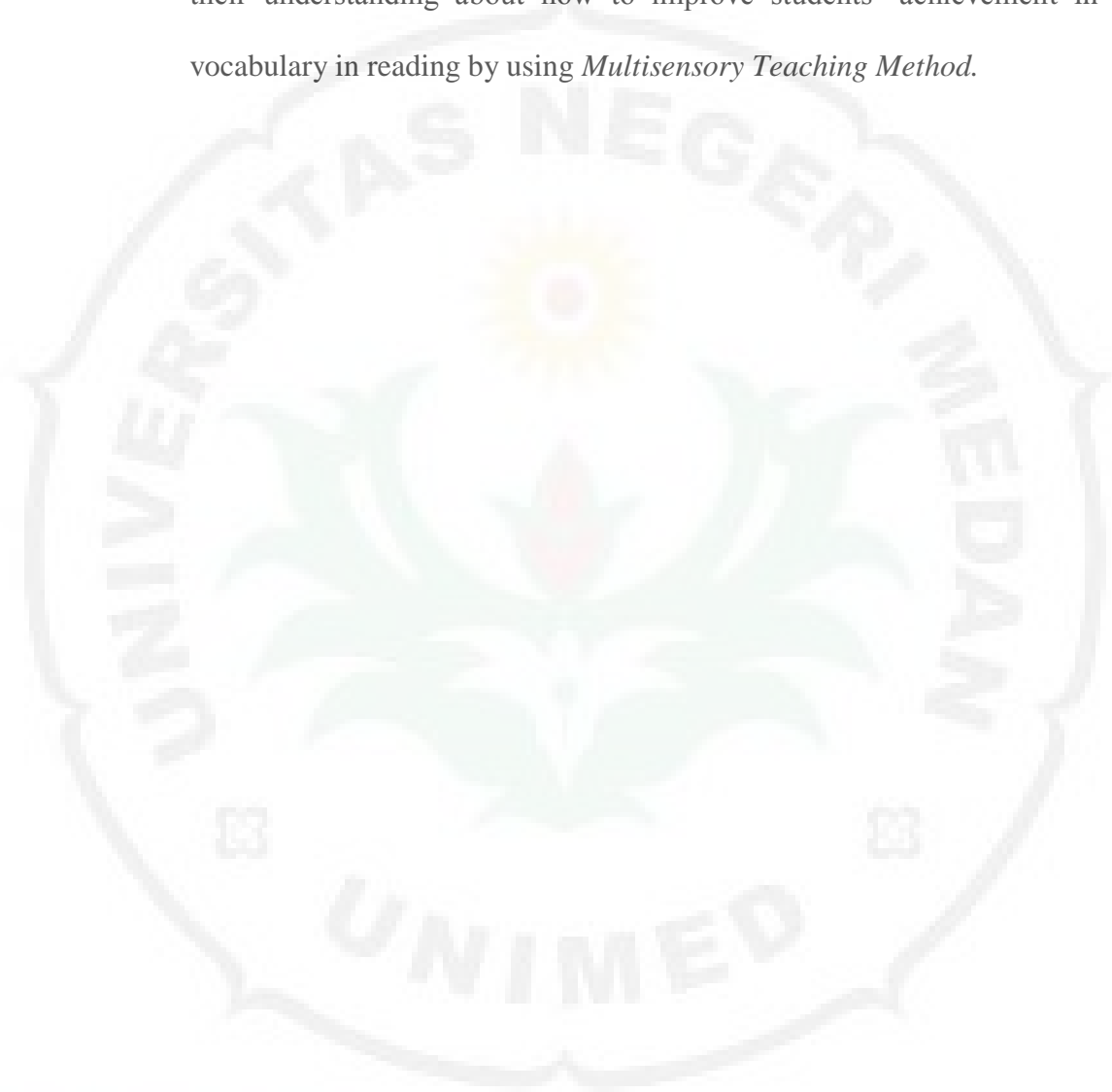
1. There is a significant effect of applying Multisensory Teaching Method on junior high school students' vocabulary achievement in reading
2. The students' vocabulary achievement in reading by applying Multisensory Teaching Method is higher than taught by applying Group Discussion.
3. The alternative hypothesis is accepted and null hypothesis is rejected. It was proven statistically with $t_{\text{observed}} > t_{\text{table}}$ $5,87 > 2,00$; $df = 58$, $\alpha = 0.05$

B. Suggestions

After presenting the conclusion of the research, some suggestions are given:

1. English teachers to apply the Multisensory teaching method in teaching vocabulary in reading are one method that can be used to avoid the monotony in conventional learning process.
2. Students follow the steps on Multisensory Teaching Method to improve their achievement in vocabulary in reading.
3. Other researchers, who are interested for further study related to this research. It is suggested for them to explore the knowledge to enlarge

their understanding about how to improve students' achievement in vocabulary in reading by using *Multisensory Teaching Method*.



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