

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of the data analysis, it was concluded that using Guiding Questions Technique significantly affect the students' ability in writing descriptive text ( $t\text{-calculated} > t\text{-table}$ ,  $p= 0.05$ ). The using Guiding Questions Technique made the students write descriptive text grammatically and coherently than by using Word Webbing Technique. The calculation of t-test is  $3.698 > 2.712$  with df 38 and the level of significance 0.05.

From the result of the data, it can be seen that the highest score of experimental group was 90 and the lowest score was 67 in post-test. Meanwhile, the highest score of control group was 79 and the lowest score was 62 in post-test. The students' score in experimental group was higher than the students' score in control group. It means that the alternative hypothesis is acceptable.

#### B. Suggestion

Related to the conclusion, some suggestions are pointed to English teacher, students, as well as other researchers who are interested in this technique. The suggestions are:

- a. It is suggested to the English teacher, it is better to apply Guiding Questions Technique because this technique helps the students in understanding the descriptive text much better.

- b. For the students, it is suggested to use Guiding Questions Technique because this technique can overcome their problems in descriptive writing, such as lacking of vocabularies and cannot arrange a good paragraph by using grammatical components.
- c. It is necessary to another researcher to conduct a further research, in order to validate the result of this study.

