

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it can be concluded that teaching writing skill by applying Mind Mapping Techniques significantly affects on the students' achievement in writing descriptive text. It can be seen as the following :

1. The data which had obtained in the post-test of experimental group were: the total score was 2669 and the mean score was 72.13, while the data in control group were: the total score was 2491 and the mean score was 67.32. Thus, the students' score in experimental group was higher than the students' score in control group.
2. The calculation of the data in the testing hypothesis showed that t -observed (3.510) was higher than t -table (1.9932), it means that the alternative hypothesis (H_a) is acceptable.
3. The test administered to the students is reliable as the calculation research is 0.95
4. Finally, the application of Mind Mapping Technique in teaching descriptive writing is more effective because the result shown that the students' score is higher after the treatment.

B. Suggestions

In line with the conclusion of the study, some suggestions are offered as the following :

1. The English teachers are suggested should be able to choose a best teaching technique to achieve a satisfying result and had be better and wiser to apply mind mapping technique in teaching writing descriptive text. It purposes to make the students' writing become more varied, innovative and well organized.
2. The students are suggested to apply Mind Mapping Technique in order to improve their creativity in writing a text especially in writing descriptive text.
3. In addition, it is expected to the readers who are interested in dealing with this study may this research bring them into good understanding how to improve the students' writing ability through mind mapping technique.