

TABLE OF CONTENTS

	Pages
DECLARATION	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	5
E. The Significant of the Study	5
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Reading	7
2. The Purpose of Reading	8
3. Reading Comprehension	10
a. Factors Affecting Reading Comprehension	11
b. Levels of Reading Comprehension	13
c. Students' Achievement in Reading Comprehension	16
d. Assessment of Reading Comprehension	16
4. Teaching Reading	17
5. The Hortatory Exposition Text	19
6. Collaborative Strategic Reading (CSR)	22
C. Conceptual Framework	26
D. Hypothesis	28
CHAPTER III. RESEARCH METHODOLOGY	29
A. Research Design.....	29
B. Population and Sample	30
1. Population.....	30
2. Sample	31

C. Instrument for Collecting Data.....	31
D. The Procedure of the Research.....	32
1. Pre-Test.....	32
2. Treatment	32
3. Post-Test.....	35
E. Scoring of Reading Test.....	35
F. The Validity and Reliability of the Test.....	36
1. The Validity of the Test.....	36
2. The Reliability of the Test.....	37
G. The Technique for Analyzing the Data.....	39
CHAPTER IV. THE DATA AND DATA ANALYSIS	40
A. The Data.....	40
B. Data Analysis	42
1. Testing Reliability of the test	42
2. Analyzing the Data Using T-test	43
C. Testing Hypothesis	43
D. Research Findings	44
CHAPTER V. CONCLUSION AND SUGGESTION.....	46
A. Conclusions	46
B. Suggestions.....	47
REFERENCES.....	48
APPENDICES	50

