

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this study, It was found that there was a significant effect of using Collaborative Strategic Reading on the students' achievement in reading comprehension on Hortatory Exposition text. The researcher found that the students' achievement taught by using CSR strategy was higher than the students' achievement taught without CSR strategy. It was indicated from analyzing the data statistically that the result of calculation of t_{observed} value 5.61 was higher than t_{table} value of significant of 0.05, which implied that the Alternative Hypothesis (H_a) was accepted.

After analyzing the data, it was found that the students' score in comprehending hortatory exposition text was significantly affected by using Collaborative Strategic Reading (CSR) strategy. The using of Collaborative Strategic Reading (CSR) has improved the students' achievement in reading comprehension on hortatory exposition text than by using control group.

As the pre-test and the post-test were done. The students' scores in experimental group were more succeed to pass the minimum standard level than in control group. Therefore, it is concluded that there is a significant effect of Using Collaborative Strategic Reading (CSR) on students' achievement in reading comprehension on hortatory exposition text.

B. Suggestion

The findings of this study have showed that the using of CSR Strategy have improved the students' achievement in reading comprehension on hortatory exposition text. Based on the conclusion given, the writer suggests that :

1. English teacher should apply CSR strategy in their teaching learning process so that they can improve their students' reading comprehension because this strategy is designed as a way to develop their active students' prior knowledge that related to the reading text. so it is expected for the students to understand the story easily.
2. Students should apply this learning strategy in comprehending a text because it can stimulate students' critical thinking when the students relate their background knowledge with reading text. Therefore, the students will find by using CSR strategy is easier to comprehend the text.
3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve reading comprehension and search another references.