

ABSTRACT

Kaloko, Raideni, 2112121026, *The Effect of KWL (Know Want Learned) Technique on Students' Reading Comprehension in Descriptive Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2015.*

This study deals with the effect of KWL (Know Want Learned) technique on Students' Reading Comprehension in Descriptive Text. The population of this research was students of grade X SMA N 1 AIR PUTIH which are consisted 240 students. There were 60 students from the population taken as the sample in this research. The sample was divided into randomized groups: experimental and control group. The experimental group was taught by using KWL (Know Want Learned) technique, while the control group was taught by conventional technique. To obtain the reliability of the test, the researcher applied Kuder Richardson 21 formula (KR21). The result of the reliability was 0.65. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significance 0.05 with the degree of freedom (*df*) 58, t-observed value 4.51 > t-table value 2.00. The finding indicated that using KWL (Know Want Learned) technique significantly affected on students' reading comprehension in descriptive text. Therefore alternative hypothesis (*H_a*) was accepted.

Keywords : *KWL (Know Want Learned) Technique, Reading Comprehension in Descriptive Text*