

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After analyzing the data, it was found that the students' score in writing narrative text was significantly affected by applying Engage, Study, Activate (ESA) technique. The using of ESA technique has improved the students' narrative writing to be more coherent and grammatical than by using control group.

As the pre-test and the post-test were done. The students' scores in experimental group were more succeed to pass the minimum standard level than in control group. Therefore, it is concluded that there is a significant effect of Engage, Study, Activate (ESA) technique on students' achievement in writing narrative text

B. Suggestions

Based on the result of the study, the following suggestions are presented :

1. It is suggested that the teacher should choose suitable technique in teaching writing.
2. It is suggested that the teacher could apply ESA technique in teaching writing.
3. It is suggested that the students can increase their writing, especially writing narrative text through ESA technique.