

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The students of Darul Arafah Islamic Boarding School needed the English reading materials which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about Islam and their learning environment shaped them to be Islamic youth. The English reading materials did not only help them to learn English but also complete the mission of the school.

The reading materials on general English book did not match to their needs and should be developed. The English reading materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts (Islamic subject teacher and English lecturer), 5) Revising the new reading materials based on experts' suggestions, and 6) Final product.

B. Suggestion

1. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the reading materials were useful for their daily life and learning environment. The teachers

should develop the reading materials if they found the materials were too general for the students of Islamic Boarding which had specific needs.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students learning English and Islamic knowledge at the same time.

3. Other researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading material