

ABSTRACT

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This study aims to design English reading materials needed for students of Islamic Boarding School and develop English reading materials for students of Islamic Boarding School. The research was conducted by Research and Development (R & D) design through six phases; gathering information and data, analyzing data, designing new materials, validating by experts, revising, and final product. It was conducted in Darul Arafah Islamic Boarding School, especially grade X. The data were gathered by administering interview and distributing questionnaire to 100 respondents to get the students' needs. The interview and questionnaire results prove that the students need English reading materials which contain Islamic knowledge or topic. Thus, developing materials are biographical recount and narrative text. The biographical recount texts expose the biography of Muhammad SAW and Ali bin Abi Thalib and. Then, the recount texts tell the story about Musa and Fir'aun and Hud and 'Aad. The products have been validated by experts. The average scores are 4,89 from Islamic subject teacher and 4,167 English lecturer. It means the developing materials categorized as relevant or appropriate for students of Islamic Boarding School grade X.

Key words: *Research and Development (R & D), reading materials, Islamic Boarding School*

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