

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	v
LIST OF TABLE	vii
LIST OF APENDICES	viii
CHAPTER I INTRODUCTION	1
A. The Background of the Study.....	1
B. The Problem of the Study.....	4
C. The Objective of the Study.....	4
D. The Scope of the Study	5
E. The Significance of the Study	5
CHAPTER II REVIEW OF LITERATURE.....	6
A. Theoretical Framework	6
1. Cooperative Learning.....	6
2. Teams Games Tournament (TGT).....	7
3. The Advantages of Team Games Tournament	15
4. Students' Achievement in Reading Comprehension	15
5. Reading	16
6. The Purpose of Reading.....	17
7. Reading Comprehension.....	18
8. Level of Comprehension.....	18
a. Literal Comprehension.....	19
b. Interpretive Comprehension.....	19
c. Critical Comprehension	19
d. Creative Comprehension	19
9. Genre.....	20
a. Types of Genre	20
10. Reading Report Text	21
a. The Generic Structure of Report Text.....	22
b. Language Features of Report Text.....	22
B. Relevant Study	23
C. Conceptual Framework	24
D. Hypothesis	25
CHAPTER III RESEARCH METHOD.....	26
A. Research Design	26
B. Population and Sample	27
1. Population	27
2. Sample	27

C. The Instrument for Collecting Data	27
D. Scoring System.....	27
E. The Procedure of Research.....	28
1.Try Out.....	28
1. Pre-test.....	28
2. Teaching Presentation (Treatment)	29
3. Post-test	32
F. The Validity and Reliability of the Test.....	32
1. The Validity of the Test.....	32
2. The Reliability of the Test.....	33
G. TheTechnique of analyzing Data	34
 CHAPTER IV: DATA ANALYSIS AND RESEARCH FINDINGS	36
A. Data	36
B. Data Analysis	37
1. Reliability of the Test.....	37
2.Data Analysis	37
C. Testing Hypothesis.....	38
D. Research Finding	39
 CHAPTER V: CONCLUSION AND SUGGESTIONS	40
A. Conclusion.....	40
B. Suggestions	41
 REFERENCES	42
 APPENDICES	44

