

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This study investigated about Word Webbing technique in teaching writing descriptive text in a form of cloze test to the eighth grade in Pesantren Muhammad Saman in Diski. In this research, there was one problem of the study questioned to see the significance of students' vocabulary achievement in writing descriptive text.

Seeing the research problem and the data analysis in the previous chapter, it could be concluded that Word Webbing could affect the students' vocabulary achievement in writing descriptive text significantly. The experimental group taught by Word Webbing had the higher score than control group taught by Memorizing technique.

B. Suggestion

The result of this study showed the application of Word Webbing technique could affect students' vocabulary achievement in writing descriptive text significantly. Seeing the conclusion above, some suggestion can be pointed out. Firstly, it is suggested to English teacher to apply Word Webbing in teaching vocabulary particularly in writing descriptive text because it stimulates students well to enrich their vocabulary in case of avoiding poor writing content. Furthermore, for students who have the problem in enriching vocabulary it is urgent for them to learn Word Webbing to improve their ability in writing also in

other skills because this technique gives students a fresh way of understanding word without memorizing it. Lastly, for other researchers that have the same concern in vocabulary in case of facing the same problem, hence the technique can be developed or even more applied in other disciplines.

