CHAPTER V
CONCLUSION AND SUGGESTIONS

A. **Conclusion**

It has been shown that the alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. This is supported by the data analysis results in which the $t_{observed}$ (5.6) is higher than the t_{table} (2.00) at the significance level of 0.05.

Based on the result of the data analysis, it is concluded that the application of V diagram technique significantly affects the students' reading comprehension achievement.

B. **Suggestions**

With reference to the conclusion, some suggestions are staged as the following :

1. English teachers are suggested to use V diagram technique in their teaching learning process in order to improve their students' reading comprehension.

2. Students are advised to have more practice in reading and applying reading strategies.

3. The researchers who are interested in doing a research related to the study should explore the knowledge to enlarge their understanding about how to improve reading comprehension and search other reference.