

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the data analysis, it can be concluded that teaching writing skill by writing personal diary significantly affects on the students' achievement in writing recount text. It can be seen from the data which had obtained in the post-test of experimental group were: the total score was 1803 and the mean score was 81.95, while the data in control group were: the total score was 1971 and the mean score was 73.03. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that  $t$ -observed 3.505 was higher than  $t$ -table 1.677, it means that the alternative hypothesis ( $H_a$ ) is acceptable.

#### B. Suggestions

This study showed that writing personal diary could improve students' achievement in writing recount text. In relation above, some points are suggested for the first is Teachers of English at Junior High Schools should be creative in selecting interesting media in teaching learning process. In addition, diary writing can be used as an alternative media of teaching English writing. It is also important for the teacher to improve the students' achievement in writing by giving any assignment or home work, such as writing a diary, which is guided students to find the main idea and supporting detail .

Secondly, for the students, they should use diary writing to practice their writing to make the communicative text and the process of writing become easier and enjoyable.

And the third for the schools, it is expected that they provide the media needed for teaching English.

The fourth, it is necessary to another researcher to conduct a further research, in order to validate the result of this study.

Finally, the writer considers that this study still need validation from the next researcher that has the similar topic with this study.

