

## ABSTRACT

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The objective of the study is to find out the effect of writing personal diary on students' achievement in writing recount text at SMP Swasta Nasrani Belawan. The study was conducted by using experimental research design. The population of this study was 3 classes of the eighth grade students of SMP Swasta Nasrani Belawan. The samples were taken by using clustering technique and two of three classes were taken into samples, one class as experimental group and another class as control group. In the treatment, the experimental group was taught by using personal diary as media, the control group was taught without using personal diary. The instrument of collecting the data conducted by pretest and posttest. Therefore, after analyzing the data, it was found that the value of  $t_o$  was 3.505 with the degree of freedom (df) = 48 at that level of significance ( $\alpha=0.05$ ) = 1.677. It means that  $t_o$  was considerably higher than  $t_t$  ( $3.505 > 1.677$ ). The result of this study showed Writing personal diary had a significant effect on students' achievement in writing recount text.

*Key words : Personal diary, Writing achievement*

