

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this study, the researcher found that the students' achievement taught by using Story Grammar Strategy is higher than the students' achievement taught by without Story Grammar Strategy. It is indicated from by the data statistically that the result of calculation of t-test that t-observed value 4.28 is higher than t-table value 2.00 at the level of significant of 0.05, which implies that the alternative Hypothesis (H_a) is accepted.

B. Suggestion

Based on the conclusion above, some suggestions are offered as follows :

1. It is suggested that English teachers apply Story Grammar Strategy in teaching reading comprehension because it has been proved that the strategy gave the better score to students' achievement.
2. The students is suggested to apply this learning strategy in comprehending a text. The students will find by applying Story Grammar Strategy is easier to comprehend the text and get the unfamiliar words.
3. For the future studies, the researchers are suggested to conduct study based on story grammar not only developing reading comprehension but also stimulating students' critical thinking about what they have read.