REFERENCES

- Amer, A. (1992). The Effect of Story Grammar Instruction on EFL Students' Comprehension of Narrative Text. Reading in a Foreign Language, 8, (2) 711-720.
- Arikunto, S. 2006. *Prosedur Penelitian: Suatu Pendekatan Pratek*. Jakarta: Rineka Cipta.
- Beck, I. L. 1984. Developing comprehension: The Impact of Direct Reading Lesson. Hillsdale: Lawrence Associations.
- Best, J. W. & Khan, J. V. 2002. *Research in Education* 7th. New Delhi: Prentice Hall.
- Biocca, Frank. 2011. Television and Political Advertising Volume 1: Psychological Processes. New York: Routledge.
- Boulineau, T. 2004. Use of Story-Mapping to Increase the Story-Grammar Text Comprehension of Elementary Students with Learning Disabilities. Disability Quarterly, Vol. 27(2), 2004.
- Brown, H. D. 1994. *Principles of Language Learning and Teaching*. New Jersey: Prentice Hall, Inc.
- Bui,Y. 2002. Using Story Grammar Instruction and Picture Books to Increase Reading

Comprehension . Academic Exchange Quarterly ,6(2),127-133 .

- Burns, Paul et al. 1984. *Teaching Reading In Todays Elementary School*. Boston: Houghton Miffin Company.
- Byram, Michael. 2004. *Routledge Encyclopedia of Language Teaching and Learning*. London: Routledge.

Cooper, J.P. 1986. *Improving Reading Comprehension*. Boston: Houghton Mifflin Co.

- Dimino, Joseph. 2012. Story Grammar: An Approach for Promoting At-Risk Secondary Students' Comprehension of Literature.
- Gallan, Janet A. 2008. New York State Grade 3 Elementary- Level English Language Arts Test. New York: Barrons Educational Series Inc.
- Gersten, R., Baker, S., Pugach, M., Scanlon, D., & Chard, D. (2001). Contemporary special education teaching. In V. Richardson, (Ed.),

Handbook of Research on Teaching (4th ed). Washington, DC: American Educational Research Association.

- Grabe, Willian and Stoller, F.L. 1988. *Teaching and Researching Reading*. Britain: Pearson Education.
- Harmer, Jeremy. 2003. The Practice of English Language Teaching (Third Edition). London: Longman.
- Keir, June. 2009. Imaginative narrative: Perfecting the Art of Writing Stories. Greenwood: Ready-Ed Publicators.
- Klingner, J.K., Vaughn, Sharon. & Boardman, Alison. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Mahmoud, A. 2010. *The Effect of Using Story Grammars on the Students' Achievement*. Journal of Al-Quds Open University for Research and Studies -No.21 - October 2010.
- Murza, Kimberly A. (2010). Story Grammar Instruction to Improve Narrative Comprehension and Production in Preschool through Secondary Students.
- Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw-Hill Companies, Inc.
- Nuttal, Christine. 2005. Teaching Reading Skill. London: Macmilan Publisher
- Pardiyono. 2007. Pasti Bisa! *Teaching Genre-Based Writing*. Yogyakarta: Penerbit Andi.
- Richard, Jack and Rodgers. 2001. Approaches and Methods in Language Teaching. Cambridge: Cambridge University Press.
- Turner, T. 1988. Comprehension: Reading for Meaning. London: Scott Foresman.
- Vallecorsa, A.L., & deBettencourt, L.U. 1997. Using a Mapping Procedure to Teach Reading and Writing Skills to Middle Grade Students with Learning Disabilities. Education and treatment of children, 20 (2), 173-188.
- Westwood, Peter S. 2008. *What Teacher Need to Know about Reading and Writing Difficulties*. Melbourne: Australian Council for Educational Reasearch.

Wiresma, William. 1980. Research Method In Education. F.E Peacock Publishers.