

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

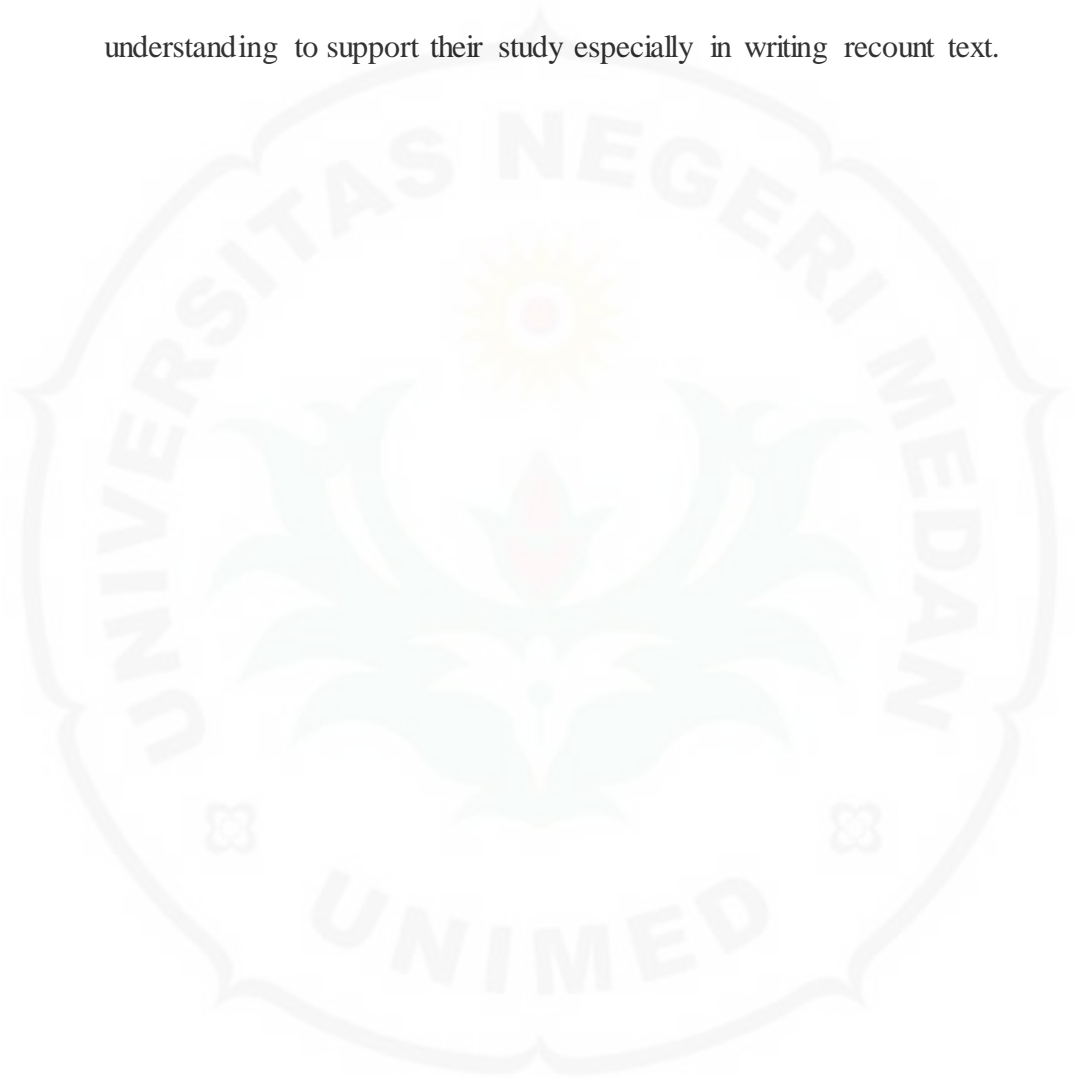
Based on the research finding, it was discovered that there is a significant effect of applying guiding questions technique on students' achievement in writing recount text ($t_{\text{observed}} > t_{\text{table}}, \alpha = 0.05$). Students who were taught by applying guiding questions technique gave better results than students who were taught by using Conventional technique. The calculation of t-test is $3.000 > 2.000$ with the degree of freedom (df) 60 and the level of significance 0.05. It means that using guiding questions technique has significant effect in writing recount text.

B. Suggestions

Related to the conclusion, some suggestions are pointed out as the following:

1. The English teachers are suggested to apply guiding questions technique, because this technique can increase the teachers' professionalism in teaching writing especially recount text.
2. The Students can increase their ability in writing recount text by using Guiding Questions technique, because by using this technique the students are able to express their ideas, put their ideas into words and organize them in the form of written language effectively.

3. Other researchers are expected to conduct this study so that they have a good understanding to support their study especially in writing recount text.



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